

Classroom Management Plan

Webmastering—RJ Williams

LEARNING CHOICES

1. Documented verbal warning
 2. Documentation
Citizenship reduced 3 points
 3. Documentation
Possible Student/Teacher meeting
Citizenship reduced 3 points
 4. Documentation
Parent contact
Citizenship reduced 3
 5. Documentation
Office referral
Citizenship reduced 10 points
- Immediate for:**
fighting
destruction of property
refusal to work
use of cell phones
other serious infractions

CELLPHONES PROHIBITED

will be picked up and delivered to the appropriate Assistant Principal along with a referral. Refusal to relinquish device will be docu-

POSITIVE REINFORCEMENT

1. Verbal praise for good citizenship and scholastic achievement.
2. Learning environment that is exciting, interactive, warm and supportive.
3. Celebrate subject area mastery through project presentations to varied audiences.
4. Notification of achievements to parents.
5. Work showcased on the TechApps Warrior website.

SUPPLIES

Two blank CDRs (2nd semester only)

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Classroom Expectations

RESPECT yourself, your teacher, the equipment and your peers at all times. This includes your attire, language, body language, etc.

Inappropriate:

- **Sagging pants/midriff area showing** – respect yourself enough to keep private things private!
- **Words:** All curse words and inappropriate language for a learning zone (i.e. "suck" and "piss"), words in the place of another but still conveying the same message (i.e. "What the freak"), and discussion about non-educational topics (i.e. what you did last night).
- **Cheating:**
 - Automatic zero on the assignment
 - Citizenship grade of "C" ~ this will disqualify you from **ever** entering the Honor Society
 - Parent and all applicable organizations notified
- **Sleeping** in class
- **Inappropriate Use of Technology** (see handbook for consequences): checking EMAIL, chatting, instant messaging, GAMES, unauthorized Internet access

Appropriate:

- Be inside the classroom when the tardy bell rings.
- Follow the directions given by the teacher – this includes staying on task
- **Remain quiet when the teacher speaks.**
- Follow the school policies as outlined in the **AISD Student Code of Conduct** and the **M.H.S Student Handbook**

GRADING

Each grading period will include warm-up activities (vocabulary journals and forums), minor assignments, major projects, and a variety of assessments.

Students are expected to keep an online vocabulary journal and respond to a weekly forum posted by the teacher.

It is important that students have the ability to follow detailed instructions. Most projects have specific criteria and will be graded as such.

Each student will be able to see their grades on a daily basis within our online classroom. Extra credit will be available at given times throughout the year. It is up to the student to take advantage of them.

Grade Weighting



- 40% MAJOR projects
- 30% Quizzes/Tests
- 20% Minor work
- 10% Participation (warm-ups, etc)

MAKE-UP and REDO WORK

Most major and minor assignments can be resubmitted up to two weeks beyond the due date for a better grade. It is the student's responsibility to make up or redo assignments. **LATE WORK** will be accepted late with a 20% reduction on the grade.

Participation and assessment grades cannot be redone or submitted late.

STUDENT ID

For school safety it is important that everyone wear identification while school is in session. No student will be allowed to remain in class without an ID. Consequences for not having an ID follow the Learning Choices sequence on the left panel of this document.

TARDIES

It is imperative to be on time. **Three (3)** unexcused tardies in one six week period = one **unexcused** absence and results in a referral to the appropriate assistant principal.

All unexcused tardies result in a three-point reduction in citizenship. Each odd number tardy, except the first, results in a referral. Each even number tardy results in parent contact.